

LAVORI IN CORSO MANIFESTO

RITORNO AL FUTURO

2021-2023







Lavori in Corso was founded in 1996 by a group of friends who wanted to live the university years in a total way, taking an interest in what was happening in the University and trying to meet the needs of students. We offer activities to welcome freshmen, meetings and exhibitions, visits to companies and, above all, we run for student elections, living the university years more and more passionately. "Politics comes from love for the place where you live"

An aspect that has always characterized us is the attention towards students, knowing that they are people before being students. For this reason, for years we have dedicated ourselves to Student Representation, having in mind the faces of all the students we've come across, always seeking a constructive dialogue to address the issues that arise day by day together. These are the points that we propose to you and to ourselves, together, to live university as protagonists:



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DIDACTICS AND EXAMS

If we considered more than a year of distance learning only as something to overcome and leave behind, we would be wasting an opportunity.

We want to act by looking at this period of distance learning, trying to re-evaluate the university as a place to establish relationships and preserving the good that forced us to move.

Distance learning can replace in-class lectures:

We propose the total return to in-class lectures, mostly for first year students of both the bachelor's and the master's degree, in order to make it possible for students to really experience university, not in front of a screen. We strongly believe that Distance learning can replace in-class lectures. We've also realized how important it is for workshops and labs to be accompanied by the registration of these, in order to make them available for part-time students and for other students who otherwise wouldn't get the chance to participate.

Distance Learning Committee:

In this period, we find ourselves thinking about off-site students, international students and all those students who are going through a rough period due to the global pandemic. Therefore, we want to ask for the establishment of a committee aimed at evaluating any exceptional situations that prevent the return to the Politecnico, and which can guarantee blended lessons for certain periods.

Interactions between students and professors:

The chat tool in virtual classrooms has undoubtedly allowed many students to express themselves more than they did in the past. This however cannot replace "end of class questions". In case we will continue coping with on-line lessons, these are our proposals:

In case of asynchronous lessons, it's essential to have at least one weekly slot in which the professor makes himself available for the clarification of doubts, in the Q&A mode for students in presence and with the possibility of opening the microphone for those at home.

In case of live online lessons, it may be useful to divide the lesson and introduce two moments for answering students' questions.

Finally, in case of total return to in-class lessons, we ask for the introduction of tools such as tools on the Politoapp, telegram channels, and slack channels to allow professors to collect all the questions in one place and to give students the opportunity to share doubts and answers.



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Recorded lessons:

Exams:

We've realized how helpful it is for recordings of lessons to be available, therefore we would like to keep the current ones for the future, replace the old ones (the ones which have been on the portal for a max of 5 years) and ensure the possibility of downloading them. Furthermore, we ask that all material used in class be made available to students.

Finally, considering the international university panorama (Harvard, Yale, MIT, Imperial College etc.), we want to propose the idea of making some courses selected by the delivering college available to the entire population, so as to truly make university the beating heart of knowledge and technology.

We find it essential to stimulate the attention and passion of students through the introduction of seminars, projects, and exam simulations with the aim of verifying one's knowledge up to that point in time. These proposals would help students have a wider view of their knowledge and of how they have organized their studies.

Another important aspect is that the on-line exam mode doesn't change throughout the academic year. In case of common courses, we strongly ask that programs and consequently exam modalities be standardized.

In addition, the new telematic dynamics have upset the evaluation criteria and procedures, we think it can therefore be effective to make simulations of the tests available on the exercise platform and the texts of the exams of the last academic year.

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Fifth exam session:

In recent years we have always been committed to bringing concrete proposals that could lead us to the introduction of a 5th exam session. However, working in the Academic Senate and in the appropriate committees created for the subject matter, very often we have come across obstacles. Currently there is the remote possibility for an additional exam session dedicated to students who have acquired all the attendance of the courses. This is certainly not enough, so we intend to continue to work intensively on this issue and we will try to propose the modification of the academic calendar in order to make this possible.

Program for enterprising students:

In these years, the Talents program, now called program for enterprising students, has entirely changed its form. As student representatives, especially in the Committee dedicated to this program, we have always supported this initiative and, even now that it doesn't represent an economic recognition, we intend to invest in the activities to make it increasingly attractive, starting from the opinions of the participating students. Specifically, we would like to propose project activity composed of a team development throughout the second year. Such an interdisciplinary project would have a concrete implication: for example, design, production and marketing of a product.



TAXES

Each student has a per capita cost borne by the state to which we contribute in part on the basis of our ISEE. Our University, for its part, has established a no tax area (the largest in Italy) to make the university even more accessible to those who belong to the first bands. At the same time, however, there is a lack of proper evaluation of students' results. These are our proposals on both sides.

Rewarding Student Merit:

Why is it worth it? Because it is the first form of recognition of the effort put into what we do, because probably for the first time in the life of a student what is done and achieved is recognized in a tangible way. Rewarding merit does not mean considering those who do not reach those goals as less, far from it, but it means incentivizing and recognizing those who reach certain goals, trying to spur on all the others.

This can only happen if merit does not remain limited to the small circle of "geniuses" but becomes accessible to all those who try their best and manage to follow the expected pace.

Last year this vision, partially recognized in the past by the Politecnico, was strongly challenged. We fought hard so that this would not cease to exist for Poli students, succeeding unfortunately only in part.

Percorso Intraprendenti and Merit Scholarships:

Regarding the Percorso Intraprendenti (former Percorso dei Giovani Talenti), now it no longer provides any financial support (for more information on the educational perspective of the path go to the educational section).

On the other hand, the tax discount has undergone some changes, on the positive side there is certainly the possibility to obtain it now, in the form of a mini-bursary, even for all students who meet the requirements but are in no tax area (to whom it would therefore be impossible to apply a further tax discount). On the negative side, however, is the fact that the funds provided for this maneuver, overall, have not increased, thus forcing the "discounted" fee to decrease, becoming only 200 euros per person. What we propose, therefore, is to give back the right importance to this issue, asking for funds to be reinvested both on the merit accessible to all, returning to the figure of € 300 per head, and on the recognition for those who, like the Intraprendenti, choose to get involved and commit even more.

Brother, not burden:

In order to help families who have more than one child enrolled in our university and who therefore find themselves paying more than one tuition fee, we think it might be useful to introduce a small discount. In the case of a second enrollment at our University by the same family unit, we propose the application of a discount ranging from 30% to 5% on the amount of the contribution of the second component, scaled on an ISEE basis.



EDISU

EDISU is the regional body for the right to university study and deals with carrying out interventions for students through services and activities capable of facilitating the study, attendance, and life of university students, by limiting economical inequalities.

Canteen for everybody:

The university canteens are a key point of the life of a university student, for this reason it's important that they offer an efficient and good quality service. We therefore propose the opening of a canteen for every branch of the university and the activation of agreements with the nearby establishment.

Rent refund:

A lot of winning students are not beneficiaries of a place in residences: for them there is an additional amount on the scholarship. This amount though appears to be insufficient (€250) to cover all expenses for rent and utilities, that are usually covered for those who live in residences. To make the Politecnico a place more and more affordable for everyone, we propose to increase this amount appropriately.

No queue in the canteen:

We propose the implementation of the Joyfood service by adding a section inside the Politoapp, regulating the canteen service with time slots, and allowing to choose whether to use the takeaway service or not. Furthermore, we consider it appropriate to install additional totems for the recharge of the smart card inside the Politecnico to avoid the formation of queues.

Less waste:

So that all these actions, designed to guarantee the possibility of using the canteen service in the best way possible, do not lose their value, we would like our university to commit itself to proposing initiatives to discourage food waste. We will be the first to get involved, also trying to work with other associations for a communication campaign!



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Residences:

A college town like Turin has an ever more evident need for places in residence for all those who meet the requirements but are not beneficiaries. Therefore, we want to encourage the construction of new structures also betting on the Universiadi, guaranteeing an adequate maintenance of all the residences (e.g. Wi-Fi) and optimizing the connections between residences and all of the branches of the university (e.g. Villa Claretta).

Campus Diffuso Universitario:

The need of a place to study in is felt more and more: for this we want to commit ourself to enhance as much as possible the "Campus Diffuso Universitario" project, in collaboration with Unito and EDISU, that already foresees 18 different sites with 2300 slots divided between indoor and outdoor study spaces.

Notices of Competition accessibility:

The consultation of an EDISU Notice of Competition is never easy and the risk is wasting time without finding what is needed, for this we want to improve its accessibility. Our proposal is simple: editing the index with links that refer directly with the section of interest.



SPACES

The opportunity to study in University it's of the main priorities, for us. We commit ourself in order that the spaces and the timetables for studying in the buildings of the University are available following the necessities of everyone.

The increase of study spaces

Reservation system:

We strongly believe one of the main demands from the students is about suitable places where there's the possibility to study, and we highly require that this need has to be satisfied. We propose again, the reconstruction of classes which have reduced capacity and that because of the increase of courses are less used. We, also, suggest the construction of new classes of large dimension, in order to convert them in places designated to be study rooms (to be made on the model of study room #4, located under the classroom #7).

We keep working on the proposal of reserving, during the exam session, the classroom complex M/N for the evening study, with the same modalities we have already suggested for the study room Edisu and for the other spaces in the classrooms T.

We want to extend the opening hours at the main building to saturday afternoon, with the possibility to keep open the laibs and one of the internal coffee shop and we require the lengthening of the departmental libraries timetable, that are already widely used because of the insufficiency of study spaces in the University.

About the study rooms, it was already hard to find a spot during the time before covid. For this reason we suggest the maintenance of the booking system. M oreover, having seen the positive experience about the informatic system for the booking of secretary services,

we propose to maintain this organization.

Masterplan: secretary and coffee shop for new Campuses

The Polytechnic of Turin, presented an ambitious Masterplan for the development of new branches of the University in the city of Turin. It's fundamental to remember the need of spaces connected to studying and socialising for the students in the new buildings. We are going to be working in order to assure that these places are going to be suitable for the student's needs.



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Intervention in the courtyards:

We believe that we ought to give a great importance to the need of a space for students which results in the livability and accessibility of essential supports.

Therefore, we suggest to make an intervention on the courtyard of classrooms I, in order to change the spaces in roofed ones. This way will be possible to use the seats which already have electrical wirings, even during sunny days. We, also, have the intention of introducing electrical wirings in the first floor, this way they will become spaces for studying.

Similarly, we propose to provide electrical sockets and covers for the tables in the internal coutryard of the

polytecnhic, near the water point.

Students team:

We present the idea of increasing the laib spaces and to extend the timetable in those, in order to guarantee a better management of the student teams.

Moreover, we started a cooperation between all the association for make all the realities inside the University, more accessible and visible (website visibility, job fair, shared calendar, etc.)

Secretary at Mirafiori:

We suggest the installation of a secretary counter in the Mirafiori Branch, in order to avoid the movement from Mirafiori to the Valentino or the main building, for the student of Design and Automotive Engineering. spostamento verso la sede centrale o del Valentino.

Microwave classroom:

We consider helpful the insertion of a second microwave in the Mirafiori branch to shorten the queue during lunch break. This was already expected by the decentralised offices commision we had taken part, without being fullfilled.però esser mai realizzato.



SERVICES

The life of a student at Poli is not made only of lessons and personal study, but also of a series of services that allow to support the life of a student in the University and in the city. These are our ideas:

Doctor for transfer students

Through a triple agreement between Politecnico, Metropolitan City of Turin and ASL, we are proposing the establishment of an healthcare system accessible for everybody who does not resides in Piedmont, with the creation of the "Health book for transer students in the Metropolitan City of Turin".

Enhanced VLAIB:

During this pandemic year, the VLAIB service has given a lot of students the access to softwares that would have not been accessible in normal conditions.

We believe this tool to be fundamental, therefore it has to be empowered by extending the number of softwares available and providing a stable connection with PoliTo's computers.

Adobe package:

As regards Design and Architecture faculties, whereas a course needs paid softwares to be carried out properly, we ask Politecnico to provide students with licences with a time duration covering the entire degree course period.

Athenaeum Forum:

Based on how the past year has been, we believe the institution of an Athenaeum Forum to be very useful, in order to collect information regarding activities and new updates of the administrative organs. Furthermore, we would like to create a new space to allow better interaction between students and teachers and gather suggestions regarding their specific course: in-depth analysis, meetings and updates about research and innovation.

Periodicals and digital newspapers subscriptions:

We believe information to be a crucial point of personal growth and enrichment. Like other Universities already do, we ask the Politecnico to give free access to the daily news, involving the most relevant national and international newspapers.



INTERNATIONALIZATION

Politecnico offers us the opportunity to enter into a relationship with foreign students and universities. We are committed to enhancing these opportunities, to maintaining them and to enriching them more and more.

Courses offered by other universities (Unite!):

We think that we can use the opportunity of distance learning to intensify the relationship with other universities. For this reason, we propose to add in the study plan of Master's degree programs the option to attend single courses provided by other European universities to interface with international excellences.

Ways to help/integrate incoming students:

We propose to enhance the BUDDY PROGRAM in such a way as to make it more visible and more accessible to international students.

The BUDDY PROGRAM is a project created to help freshmen to face the entrance to the Polytechnic and in which some students from last years are available, for a certain amount of hours a year, to answer doubts, questions or just to confront.

Simplify information for outgoing students:

We find that it is too hard to access information about study abroad opportunities. We propose to introduce in the personal page a space dedicated exclusively to proposals regarding their own degree course.

Mobility Reviews:

We believe that it is essential to have the opportunity to deal with students who have already carried out Erasmus, double degree projects or other forms of international mobility. We therefore propose to create a platform able to collect reviews and evaluations of the experiences made, in order to help all those who wish to join the same programs.



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Micromobility (Unite!):

We want to introduce "micro-mobility" projects, following the example of the Summer Schools. They would consist of lectures, seminars and workshops offered by international professors and professionals, focused in a one or two weeks timespan.

lelts:

We believe that the possibility to take the IELTS exam is a great added value to our study course and in general for our education. In view of possible changes related to the conduction of the IELTS, we want to ensure that the form remains as similar as possible to the current one, while respecting the economic necessities and strategic decisions of the Politecnico.

Mobility scholarships:

Currently, grants awarded with mobility calls are awarded after the departure of the student, making mobility not accessible to all those who have a strict need for financial support. We propose to set up a small fund to allow the disbursement of bags in due time and in advance, with a model like the one already provided for the Edisu.



SPORT COMMITTEE

For a complete university life, moments of aggregation and training are fundamental, and they also pass through sport. Our commitment is to make this field, which is often not very considered, more and more accessible to students.

Universiade:

Visibility:

The Universiade is a great opportunity to connect with athletes and students from around the world and an opportunity for international visibility for the University, also paving the way for a four-year period of satellite events of great interest. New residences will be created to host athletes from all over the world, which will then be reallocated to future students.

For this reason, we propose to actively participate in its organization, to ensure that the greatest number of opportunities for all students can be created and to make sure that all residences are designed, from the initial stages, for students as well as athletes.

We believe it is important to give greater prominence to the sports initiatives proposed by both the University and the CUS (classes, events, camps) by facilitating access to them through the creation of a special section on the App and on the Polytechnic website.



SUSTAINABILITY

Each of us must pay attention to the living environment. For this reason we hope that academic initiatives move this direction due to the individual student commitment.

Sustainable mobility:

To make soft mobility services truly accessible, we propose to activate agreements with major bikes, electric car and scooter companies through reduced rates for PoliTO students in order to make available soft mobility services.

Drink good, drink green:

More efficient water dispensers in campus are necessary: we propose to install new distributors for each university pole, maybe with efficient maintenance and that could provide sparkly water too. In addition, in accordance with Politecnico sustainability policy, we would like each student to be given a PoliTO bottle.

I want to ride my bicycle:

We want to encourage students to cycling: new cages and racks are required to park them in the different poles.

Sustainable shopping:

We would like to obtain vouchers for certificated sustainable products through agreements with platforms of online shopping or stores in Turin of course for PoliTO students.

DSA e Disability:

We would like to keep on working to break down remaining architectural barriers and guarantee that services offered by the university are actually inclusive and available for all students with disability/DSA also via collaboration grants.





































CANDIDATESArdsu Comitato per lo Sport

















COLLEGIO ARCHITETTURA



Collegi di Corso di Studi

COLLEGIO DI ING. INFORMATICA, DEL CINEMA E MECCATRONICA









COLLEGIO ING. ELETTRICA



COLLEGIO ING.ENERGETICA







COLLEGIO DI ING. MECCANICA AEROSPAZIALE AUTOVEICOLO PRODUZIONE



















COLLEGIO ING.CHIMICA E DEI MATERIALI



COLLEGIO DI ING. ELETRONICA, DELLE TELECOMUNICAZIONI E FISICA





COLLEGIO DI ING. PER L'AMBIENTE E IL TERRITORIO



COLLEGIO ING. GESTIONALE

























In Università dal 1996

