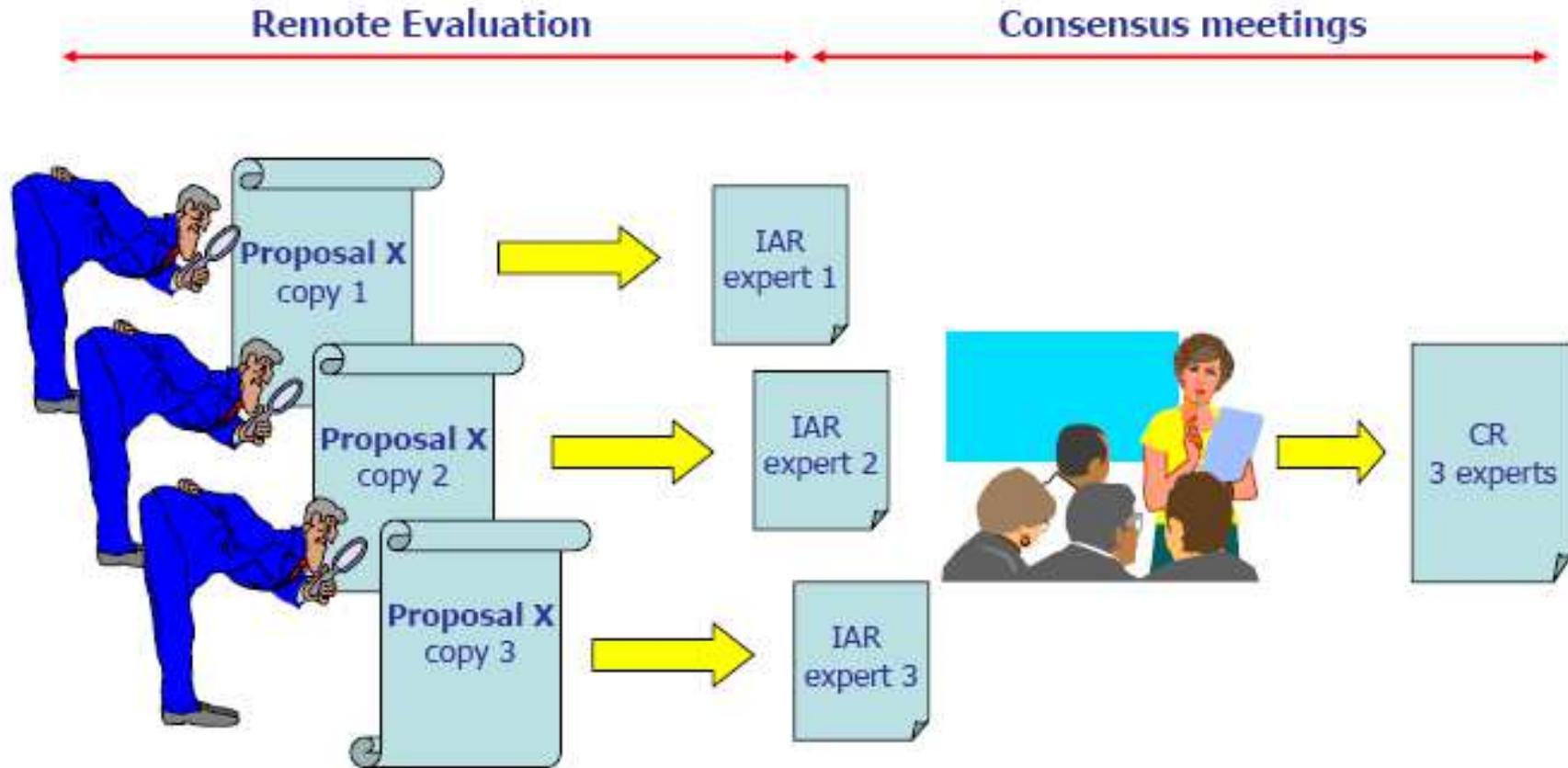


FP7-PEOPLE-2011-IEF-IIF-IOF  
*Suggerimenti per presentare una  
proposta di successo*

# Procedura



# Criteria di Valutazione-IEF (1)

<b>2.1 IEF-Funding Scheme 'Support for Training and Career Development of Researchers': Marie Curie Intra-European Fellowships for Career Development</b>				
Criteria				
<b>S&amp;T Quality (award)</b> Threshold: 3, Weighting:25%	<b>Training (award)</b> Threshold: 3, Weighting:15%	<b>Researcher (award)</b> Threshold: 4, Weighting:25%	<b>Implementation (selection)</b> Weighting:15%	<b>Impact (award)</b> Threshold: 3.5; Weighting:20%
Priority in case of ex aequo				
3	2	1	5	4
Research/technological quality, including any interdisciplinary and multidisciplinary aspects of the proposal	Clarity and quality of the research training objectives for the researcher	Research experience **	Quality of infrastructure / facilities and International collaborations of host	Impact of competencies acquired during the fellowship on the future career prospects of the researcher, in particular through exposure to transferable skills training with special attention to exposure to the industry sector, where appropriate *
Appropriateness of research methodology and approach	Relevance and quality of additional research training as well as of transferable skills offered, with special attention to exposure to the industry sector, where appropriate *	Research results including patents, publications, teaching etc., taking into account the level of experience	Practical arrangements for the implementation and management of the research project *	Contribution to career development, or re-establishment where relevant *
Originality and innovative nature of the project, and relationship to the 'state of the art' of research in the field	Measures taken by the host for providing quantitative and qualitative mentoring/tutoring	Independent thinking and leadership qualities	Feasibility and credibility of the project, including work plan	Benefit of the mobility to the European Research Area
Timeliness and relevance of the project		Match between the fellow's profile and project	Practical and administrative arrangements, and support for the hosting of the fellow *	Development of lasting cooperation and collaborations with other countries
Host research expertise in the field		Potential for reaching or re-enforcing a position of professional maturity *		Contribution to European excellence and European competitiveness regarding the expected research results
Quality of the group/scientist in charge		Potential to acquire new knowledge		Impact of the proposed outreach activities *

# Criteria di Valutazione-IOF (2)

4.1 IOF Funding Scheme 'Support for Training and Career Development of Researchers': Marie Curie International Outgoing Fellowships for Career Development				
Criteria				
S&T Quality (award) Threshold: 3, Weighting:25%	Training (award) Threshold: 3, Weighting:15%	Researcher (award) Threshold: 4, Weighting:25%	Implementation (selection) Weighting:15%, split where appropriate between the 3 <sup>rd</sup> country institution and the European host	Impact (award) Threshold: 3.5; Weighting:20%
Priority in case of ex aequo				
3	2	1	5	4
Research/technological quality, including any interdisciplinary and multidisciplinary aspects of the proposal	Clarity and quality of the research training objectives for the researcher	Research experience **	Quality of infrastructure / facilities and International collaborations of host (outgoing and return host)	Impact of competencies acquired during the fellowship on the future career prospects of the researcher, in particular through exposure to transferable skills training *
Appropriateness of research methodology and approach	Relevance and quality of additional research training, as well as transferable skills offered *	Research results including patents, publications, teaching etc., taking into account the level of experience	Practical arrangements for the implementation and management of the research project (outgoing and return host) *	Contribution to career development, or re-establishment where relevant. *
Originality and innovative nature of the project and relationship to the 'state of the art' of research in the field	Host expertise in training experienced researchers in the field and capacity to provide mentoring/tutoring (outgoing and return host) *	Independent thinking and leadership qualities	Feasibility and credibility of the project, including work plan	Potential for creating long term collaborations and mutually beneficial co-operation between Europe and the other third country
Timeliness and relevance of the project		Match between the fellow's profile and project.	Practical and administrative arrangements, and support for the hosting of the fellow (outgoing and return host) *	Contribution to European excellence and European competitiveness through valuable transfer of knowledge during the return phase
Host research expertise in the field (outgoing and return host)		Potential for reaching a position of professional maturity*		Impact of the proposed outreach activities *
Quality of the group/scientist in charge (outgoing and return host)		Potential to acquire new knowledge		

\* Sub-criteria to be evaluated in the light of the principles of the 'European Charter for Researchers' and the 'Code of Conduct for the Recruitment of Researchers'  
[http://ec.europa.eu/eracareers/pdf/am509774CEE\\_EN\\_E4.pdf](http://ec.europa.eu/eracareers/pdf/am509774CEE_EN_E4.pdf)

# Criteria di Valutazione-IIF (3)

<b>4.2 IIF Funding Scheme 'Support for Training and Career Development of Researchers': Marie Curie International Incoming Fellowships</b>				
Criteria				
<b>S&amp;T Quality (award)</b> Threshold: 3, Weighting:25%	<b>Transfer of knowledge (award)</b> Weighting:15%	<b>Researcher (award)</b> Threshold: 4, Weighting:25%	<b>Implementation (selection)</b> Weighting:15%	<b>Impact (award)</b> Threshold: 3.5; Weighting:20%
Priority in case of ex aequo				
3	2	1	5	4
Research/technological quality, including any interdisciplinary and multidisciplinary aspects of the proposal	Clarity and quality of the transfer of knowledge objectives	Research experience	Quality of infrastructure / facilities and International collaborations of host	Potential for creating long term collaborations and mutually beneficial co-operation between Europe and the other third country
Appropriateness of research methodology and approach	Potential of transferring knowledge to European host and/or bringing knowledge to Europe	Research results including patents, publications, teaching etc.	Practical arrangements for the implementation and management of the research project *	Contribution to European excellence and European competitiveness through valuable transfer of knowledge
Originality and innovative nature of the project, and relationship to the 'state of the art' of research in the field		Independent thinking, leadership qualities, and capacity to transfer knowledge	Feasibility and credibility of the project, including work plan	Impact of the proposed outreach activities *
Timeliness and relevance of the project		Match between the fellow's profile and project.	Practical and administrative arrangements, and support for the hosting of the fellow *	
Host research expertise in the field				
Quality of the group/scientist in charge				

\* Sub-criteria to be evaluated in the light of the principles of the 'European Charter for Researchers' and the 'Code of Conduct for the Recruitment of Researchers'.  
[http://ec.europa.eu/eracareers/pdf/am509774CEE\\_EN\\_E4.pdf](http://ec.europa.eu/eracareers/pdf/am509774CEE_EN_E4.pdf)

# La valutazione

## Marking Scale

The proposal successfully addresses all relevant aspects of the criterion in question. Any shortcomings are minor.	<b>5</b>	Excellent
The proposal addresses the criterion very well, although certain improvements are still possible	<b>4</b>	Very Good
The proposal addresses the criterion well, although improvements would be necessary.	<b>3</b>	Good
While the proposal broadly addresses the criterion, there are significant weaknesses.	<b>2</b>	Fair
The criterion is addressed in an inadequate manner, or there are serious inherent weaknesses.	<b>1</b>	Poor
Fails to address criterion under examination or cannot be judged due to missing or incomplete information	<b>0</b>	

### • Considerations for marking

- When assigning a mark to a criterion **EXPERTS** MUST:
  - Take into account all relevant sub-criteria
  - Use full marking range
- Comments MUST
  - Be concise
  - Outline Strengths and Weaknesses and
  - Be consistent with mark
- Chairs/Vice-Chairs
  - Deliver support to the management of the evaluations and ensure quality of the consensus reports

# Examples of Weaknesses (1)

- S&T
  - The research methodology does not give **sufficient details on several aspects** to justify the approach chosen:
    - the procedure for .... of the ... and for their ....on essential aspects such as the .... is not precisely described and reference given to unpublished results does not give additional information;
    - the contribution of the ... studies to the design of .... is not explained in detail;
    - .....studies with .... are also not efficiently explained (e.g. giving exhaustive information on the .....);
  - The proposal **fails to clearly outline the track record of the host institution** on the matter of publications, patents, training.
  - Details given are not completely exhaustive in the description of the procedure to perform .... trials, in particular strategies to manage possible problems of ..... are not well defined.
  - The proposal **did not clearly put the research into context with respect to the state-of-the-art.**

# Examples of Weaknesses (2)

- S&T
  - The topic of the proposal was exhaustively studied in the last years and several approaches were developed for .... The project does not give **adequate description of this state-of-the-art and does not convincingly succeed in demonstrating the advance provided by the proposal with respect to other existing solutions.**
  - **The originality and innovative character of the proposal is not clearly described** as regarding the contribution expected in the field. The proposal does not succeed in exhaustively describing the state of the art in the area, therefore the superior performances of the ..... proposed are not fully elucidated.

# Examples of Weaknesses (3)

- Training (IEF/IOF)
  - There is no detailed and well-organised description of the **additional research training objectives** in the proposal.
  - Despite the fact that the research is strongly application-oriented, there is **no efficient plan to expose the fellow to the industry sector**.
  - The host expertise in training is mentioned, however there is **no detailed and clearly measurable description of the training achievements obtained so far** (e.g. the number of post-doctoral fellows that were successfully trained in the laboratory) .
  - The **research training objectives are addressed in a very general manner and are not clearly focused and related to the research activities**
  - There is no evidence in the proposal that adequate **training on ethical issues** will be provided, although this issue is relevant considering the area addressed.
  - **The experience of the host institution** to provide the training and mentoring/tutoring to experienced researchers is mentioned, but **not described in sufficient detail**.
  - The proposal defines a list of **training in transferable skills, this however lacks some detail**.
  - -Not sufficient attention is given to exposure to the industry sector and to training on ethical aspects.
  - **The role and contribution of collaborating groups**, which are significantly involved in the programme, in providing additional research training **is vaguely described in the proposal**.

# Examples of Weaknesses (3)

- Training (IEF/IOF)
  - The **research training objectives are described without sufficient detail** and they mostly fall in the area of expertise of the applicant. The contribution to improve the background of the researcher is therefore not demonstrated.
  - There is no **significant evidence of the exposure to industry, which in this area is relevant** in consideration of the know-how available in this sector concerning product requirements and performances.

# Examples of Weaknesses (4)

- Transfer of knowledge (IIF)
  - The relevance of the transfer of knowledge objectives is not fully demonstrated for what concerns the mentioned transfer to industry, since there is not a clear strategy to pursue results of industrial interest in the proposal.

# Examples of Weaknesses (5)

- Researcher (IEF)
  - **The proposal does not** outline any specific situations or examples which **demonstrate the initiative or independent thinking capabilities of the applicant.** Indeed, these skills are claimed in a very generic form.
  - The independent thinking capabilities **and leadership qualities of the applicant are not fully explained in the proposal: no clearly measurable indicators are provided.**
  - The potential of the fellow to **reach a position of professional maturity** is not fully evident in the general description provided in the proposal.

# Examples of Weaknesses (6)

- Researcher (IIF)
  - Independent thinking, leadership qualities and capacity to transfer knowledge of the researcher are not convincingly demonstrated in the proposal.
  - The track record of the applicant is quite limited, considering the research results reported.
  - Research results are not numerous and continuous in time, as it is expected considering the level of experience and years in research. **Moreover the relevant experience in the field for this proposal has generated only one single publication, which is insufficient in view of the time spent.**
  - **The three major accomplishments are not clearly illustrated,** therefore the evaluation of research results and of their outcomes is not complete.
  - **Leadership qualities are very generally supported by statements, but not supported by clear indicators.**
  - The track record of the researcher is poorly presented and it contains a small amount of published papers and limited participation at conferences.

# Examples of Weaknesses (7)

- Implementation
  - The proposal **does not provide full information on the available and necessary infrastructure** for the planned .... assays and for the .... analyses. **Their presence is very important to achieve the research objectives of the proposal.**
  - The proposal **lacks adequate definition of deliverables in a measureable form** (e.g. “..” is too open to serve as a measureable deliverable; the production of scientific papers is not quantified). This lack of detail makes it impossible to judge whether the time plan is realistic.
  - The work plan does not detail how many compounds will be produced and/or tested and how many and which assays will be performed with the individual compounds.
  - **A risk management strategy is also not fully described** in the proposal.
  - **The international collaboration of the host are cited but not clearly specified.**
  - **The means to assess the progress of the project are not adequately defined; there is no clear definition of measurable indicators such as milestones and/or deliverables.** Moreover the contribution and role of collaborating institutions, and their impact on feasibility of the project are not adequately specified.
  - **Dissemination and exploitation of the research outputs are not exhaustively defined in the proposal.**

# Examples of Weaknesses (8)

- Implementation
  - The workplan, as it is defined, does not fully support the project's feasibility. The 2 weeks dedicated to learning the ..... in a collaborating group are quite a short timeframe, in consideration that this will be a crucial initial step. **There is no well-defined list of deliverables, especially in terms of papers/patents to be produced**, and the management of dissemination and exploitation strategy is not convincingly illustrated.
  - The risk assessment strategy does not fully convince that all risk factors have been carefully considered. **Milestones 1 and 2 are not correctly formulated as points of decision making.**
  - Some details are not clearly provided in the description of the **practical arrangements** to implement the research project. Clear specifications about the possible different arrangements at both the outgoing and the return institutions are also not given.
  - A **contingency plan** with the evaluation of possible risks and drawback measures is not adequately shown in the proposal. Milestones are defined but they are not clearly formulated as point of decision making.
  - **Practical arrangements** are mostly defined to manage the research activities, but there is no detailed information in the proposal on the frequency of the project review both with the scientist in charge and group.
  - The proposal does not provide a well-structured **contingency plan**, defined by precisely formulated milestones.
  - -Practical arrangements for the scientific implementation of the research project are not adequately described. Interaction with the supervisor and the group are not sufficiently detailed and means of reporting the project progress are not convincingly illustrated. Moreover the proposal lacks detail concerning the collaborations and their role in the work plan.
  - **The project implementation does not describe clearly the deliverables expected**, and a well-developed dissemination and exploitation strategy.

# Examples of Weaknesses (9)

- Impact
  - The contribution of **transferable skills** training is not fully explained in the proposal, therefore their impact is not clearly measurable.
  - The proposal does not succeed in efficiently outlining how the project will contribute to create **long-term synergies or collaborations** apart from those already existing.
  - The proposal fails to outline definite and measureable outreach activities, carried out by the fellow, in agreement with the European Charter for Researchers.
  - The contribution of the current proposal to reinforce the **researcher's career development is not convincingly demonstrated.**
  - **The fellow is returning to the home country and will perform research in an area similar to the one he had worked in before. Therefore the argument that the mobility is genuine is not fully supported.**
  - The impact expected on European competitiveness in the field of ..... is overestimated in the proposal.
  - Although the mobility is genuine, the benefits to the European Research Area are not fully detailed in the proposal.
  - The plan for outreach activities lacks sufficient details, no clear relation with the proposal content emerges and means to measure their impact are not adequately provided.
  - The potential contribution of this project to **European excellence and European competitiveness** is discussed briefly and it is not fully convincing.

# Considerazioni finali

- Il panel di valutazione può essere molto eterogeneo. Provenienza: industriale/accademica; non necessariamente specialisti (evitare il “Jargon”); *low/high markers*; non necessariamente madrelingua...
- Rispettare la struttura definita dai criteri di valutazione.
- Rispettare il limite di pagine.
- Parte A//Parte B
- La S&T buona è necessaria ma non sufficiente per una proposta di successo (non state scrivendo un progetto di ricerca), il Training/ToK è molto importante.. la coerenza con l’implementation (ricordare milestones, deliverables, contingency plan) è fondamentale..
- Inserire sempre un *executive summary*.
- Componenti Importanti: Buona Integrazione con l’Host (scritto a 4 mani...), sia come Tutor che come gruppo
- Attenzione alla *genuine mobility* (“genuine mobility allows the researcher to work in a significant different geographical and working environment different from the one in which the fellow has already worked before”).
- Dichiarare le *resubmissions*?